



BPS Newsletter Term 2 Week 6 2026

Principal's Message



Ngaji Gurrijin,

We are currently in the Yawuru season of Barrgana, a time of transition and cooler weather here in Broome.

It has been an excellent start to Term 2, with students working hard and staff continuing to deliver high-quality learning programs across the school. Student behaviour has been outstanding, highlighted by the achievement of our whole-school 40,000 Dojo reward milestone, and attendance continues to improve thanks to the support of our families.

This term has already included many highlights. Our ANZAC Ceremony led by Year 6 students was a moving occasion, made even more special by an address from Lieutenant Colonel Craig Bruhn. Year 6 students also attended the West Kimberley Careers Expo, gaining valuable insight into future career pathways.

Our Year 3–6 Cross Country Carnival was another successful event, with students showing resilience and sportsmanship throughout the day. Pre-Primary students created wonderful memories by hosting a formal dinner for their families under the Broome night sky, while students across the school have embraced learning by enjoying Outdoor Classroom Day activities last week.

This week, our Year 6 students are attending camp at Broome Camp School, where they will take part in many exciting experiences that create lifelong memories.

We also look forward to a busy remainder of the term, including Interschool Cross Country, Sorry Day, Reconciliation Week, the Reconciliation Walk, NAIDOC Week celebrations, and Interschool AFL and Netball competitions. Planning is also underway for our school's 125 Year Anniversary celebrations, including a commemorative community book coordinated by the P&C.

The school is currently seeking another parent representative for the School Board. Please contact the front office if you are interested in nominating.

Thank you for your continued support of our wonderful school community.

Gala mabu (thank you)

Galiya (goodbye)

Daryl Mansfield

Principal

Highlights from Term 2



Year 6 Careers Expo

The Year 6 students recently attended the Career Expo at the Broome Civic Centre on May 1, and it certainly did not disappoint. Since beginning their final year of primary school back on day one, the Year 6's have been eagerly anticipating this exciting event. Students explored a wide variety of engaging stalls showcasing many different potential career pathways, while also collecting plenty of goodies to take home. The expo provided a valuable opportunity for students to ask questions, interact with stall holders and begin thinking about their future aspirations. We were extremely proud of the Year 6 students, who represented the school so well through their excellent behaviour, manners and enthusiastic engagement throughout the day.



Outdoor Classroom Day – Kindergarten & Pre-Primary

On Wednesday 21 May 2026, our Kindergarten and Pre-Primary students embraced the sunshine and took their learning outdoors in celebration of Outdoor Classroom Day.

The children explored nature through a range of hands-on activities, including:

- Worm farm making — discovering how worms help our gardens thrive
- Planting seeds — growing flowers and vegetables to care for over the coming weeks
- Dancing outdoors — moving, grooving, and celebrating being active
- Relay games — teamwork, laughter, and lots of energy
- Insect hunts — searching for tiny creatures and learning about their habitats

The students especially loved working together, and the insect hunt and worm farm were clear favourites. It was a joyful day of curiosity, collaboration, and connection with the natural world.



Stitch in Time Hip-Hop Incursion

On Wednesday the 6th of May, year 5 and 6 students from Janun 1 & 2 were lucky to take part in a workshop with Hip-hop dancer/musician Mark Loyd. The students had a great afternoon actively engaged in a freestyle rap workshop by suggesting creative words, participating in a supportive dance circle, and listening to an inspiring discussion focused on confidence and self-expression.

Thanks so much to Greg Hire and all the crew from A Stitch in Time for this fantastic incursion!



Little Wiriny Restaurant

In Week 2, our Pre-Primary students swapped their books for chef hats and stepped into the role of MasterChef's for the day. They eagerly took part in preparing and cooking a delicious three-course meal, while also showcasing their creativity by decorating placemats and napkin rings, crafting special gifts for their special guests, and rehearsing a song for the evening's celebration.

That night, dressed in their finest outfits (with Mr Mansfield looking particularly sharp in his bow tie!), the students returned to school for a learning walk before hosting their much-anticipated dinner at the "Little Wiriny Restaurant," meaning "Little Stars" in Yawuru.

The students were exceptional, brimming with excitement and pride as they served a three-course meal to their families, who were treated as VIP guests. They also delighted everyone with their entertainment, making the evening truly memorable.

It was a magical night and a very special occasion for all involved.



ANZAC Day commemoration

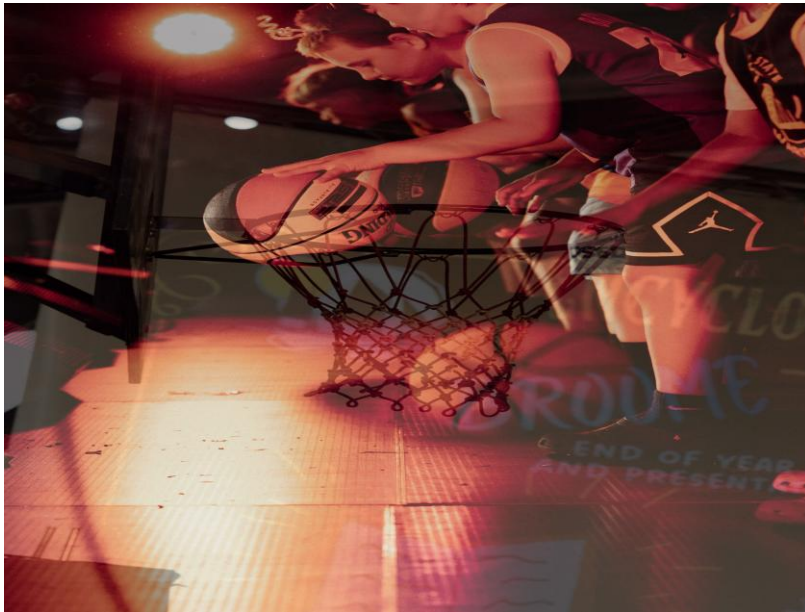
On Friday 24 April, Broome Primary School held a special ANZAC Day commemoration to honour and remember the courage, sacrifice and service of Australian and New Zealand soldiers. Students showed great respect throughout the ceremony as we reflected on the significance of ANZAC Day and those who have served our country.

We were honoured to welcome special guests including Lieutenant Colonel Craig Bruhn, Blaire Smith (Broome Police Station) and Matt Burt (Broome Senior High School Principal). Our Year 6 leaders spoke with confidence and pride as they led a thoughtful and meaningful commemoration for the school community. A moving performance of *Imagine* by our music teacher Miss Kiani, ex-student Eve, alongside students Sage and Abigael, added a heartfelt and emotional moment to the ceremony.

The commemoration was a valuable opportunity for our school community to come together in remembrance and reflect on the enduring spirit of the ANZACs.



Sport News



Broome Primary School Cross Country 2026

Last Friday, Broome Primary School held its annual Cross Country Carnival for Years 3–6 students. Students completed courses between 1–2km around the school grounds, with Year 3 students taking part in their first carnival and Year 4 students completing two laps for the first time. For Year 6 students, it was their final Cross Country event at primary school.

The carnival had a fantastic atmosphere, with strong support from staff, families, friends, and the wider community. It was wonderful to see every student participating, showing resilience, determination, and great sportsmanship throughout the morning.

Congratulations to Miller (Blue Faction) for winning the overall carnival.

Individual Winners & BPS Interschool Cross Country Team

Year 3

Boys: Aaron Kirk, Hamish Mexted, Kai Autret, Lenix Kennedy

Girls: Amelia Randell, Audi Dinata Desak, Kohana Gordon, Cienna Williams

Year 4

Boys: Isaac Latham, Dusty Johnson, Huon Feutry, Finn Kennedy

Girls: Elle Varney, Florence Barraclough, Quincy Payne, Gria Johnson

Year 5

Boys: Hudson Harris, Oliver Rodrigues Morgado, Peter Bonney, Jensen Pope

Girls: Chloe Dunlea, Mattie McNicol, Josephine (Josie) James, Kelsea Barnes

Year 6

Boys: Archie Hallam, Blake Odiam, James Thomas, Cory Hanna

Girls: Charlotte (Charlie) Baker, Jessica Pickering, Rachella Nimbwen, Mariana Rann

Mr Tim





Aboriginal Education Team News



BPS Fishing on Country

The Aboriginal Education Team recently took Broome Primary School staff and families out on Country to beautiful Simsons Beach for a special afternoon of fishing, learning and sharing together.

The AIEOs prepared and cooked fresh fish over the fire, along with ilyi shells, bunymin, numus and damper for everyone to enjoy. The delicious meal was shared among families and staff, bringing everyone together in a warm and welcoming way.

There were also handline throwing lessons for our first-time fishermen and women, giving many people the opportunity to learn new skills and experience fishing on Country for the very first time.

The afternoon was filled with laughter, connection and community spirit. Everyone who attended left with full bellies and Mabliyan — a strong feeling of happiness, wellbeing and belonging.





Shooting Stars Attendance Breakfast

Our Shooting Stars students enjoyed a wonderful Attendance Breakfast this week, celebrating the importance of coming to school every day and being ready to learn. The girls were treated to a delicious breakfast and refreshing smoothies, creating a positive and encouraging start to the day.

Regular attendance plays an important role in building confidence, friendships, and learning success, and it was fantastic to see so many students being recognised for their commitment to school.

A special thank you to Miss Anna for organising the morning and supporting our students in such a positive and meaningful way. The girls thoroughly enjoyed the experience and appreciated the opportunity to celebrate their efforts together.



Attendance





BROOME PRIMARY SCHOOL
EST. 1901

You're Invited!

TO OUR
**KINDERGARTEN & KINDILINK
NATIVE PLANT NURSERY**
FOR PARENTS, FAMILIES & COMMUNITY



GET INVOLVED
Be part of something special for our children and community.

BRAINSTORM
Share your ideas to help shape our nursery together.

GATHERING
Connect, yarn and plan for a greener future.

TOGETHER
we can grow something wonderful for our children.

DATE: Wednesday 3rd June
TIME: 8.00am – 9.00am
WHERE: Wubagarra Centre

Let's grow together for our children and Country.

Everyone is welcome!

Every Day, Every Child Matters

STAYING CONNECTED
together we support every child

At Broome Primary School we value strong relationships between school, families, our Cultural Centre, support staff and community.

We love seeing families pop in for a quick hello, a yarn, or to check in with staff. Those small everyday moments help children feel proud, safe, connected and supported at school.

Our Cultural Centre and support staff are here to support both students and families in many ways – whether it's helping children settle into school, supporting attendance, having a yarn, or connecting families to the right support.

We understand that life can be busy and challenging at times, and we are always here to listen and help where we can.

WAYS FAMILIES CAN STAY CONNECTED

- Pop in and say hello
- Visit the Cultural Centre
- Check in with teachers or support staff
- Let us know if your child will be absent
- Ask questions if you are unsure about something
- Keep contact details updated
- Celebrate the good moments with us too!

Strong relationships between home and school make a *big difference* for children. When students see their families connected to school, they feel *valued, supported* and more confident in learning.

Seeing families involved and connected also makes a huge difference to the morale of our staff. A friendly hello, a quick chat, or families taking the time to connect with school genuinely fills us with joy!

Our doors are always open.
Thank you for working alongside us to support our children and community.

EVERY DAY, EVERY CHILD MATTERS.

PBS in Focus



PBS in Focus

Last Thursday, students and staff celebrated our second whole-school milestone of 40,000 Dojo points with a special whole-school long lunch reward. As recognition for their hard work and ongoing efforts to demonstrate our PBS behaviour expectations, students enjoyed an extra 15 minutes of play at lunchtime. Judging by the smiles on students' faces and the positive feedback from staff, the reward was enjoyed by all.

Through our Positive Behaviour Support (PBS) program, students work towards our school expectations: We are respectful, We are safe, and We are learners. As students demonstrate these behaviours, they earn Dojo points that contribute to both individual and classroom goals.

Dojo points allow us to recognise and celebrate the positive choices students make every day.

Our next whole-school target is 60 000 Dojo points. We will spin the reward wheel at this week's assembly to reveal our next exciting whole-school reward.







Library News



Book Week – Term 3, Week 6

An early reminder from your friendly School Librarian to start planning your Book Week costume! We can't wait to see the creative and imaginative characters you bring to life this year.

Who will you come dressed as? Start thinking now—there's sure to be plenty of fun and surprises in store! ✨📖



Premier's Reading Challenge – Keep Reading!

Our students have been making a fantastic start to the 2026 Premier's Reading Challenge, exploring new stories, authors and ideas along the way. It's wonderful to see so many children excited about reading and sharing their favourite books with friends.

There are still opportunities to win prizes in the 2026 Premier's Reading Challenge. Join Zander, Chase, Kayley, Huon, Archie and Alice! By taking part, students not only build their reading skills but also develop a lifelong love of books.



Thank-You to our P & C

Last Friday we proudly acknowledge and celebrate our incredible P&C on P&C Appreciation Day. Thank you for your ongoing support, generous fundraising, coordination of the Diny Diny Canteen, valuable resources, and the fun and enthusiasm you bring to our amazing school community. Your dedication and partnership make a real difference to our students, staff and families, and we are truly grateful.





Commemorative Book – 125 Year Anniversary

Broome Primary School is proudly celebrating its 125 Year Anniversary in 2026! To mark this special milestone, the P&C is creating a commemorative book and would love contributions from our community, including:

- Old photos of the school, students and staff
- Stories and memories from past students and staff
- Family recipes
- Artwork or drawings connected to the school or Broome
- Any other special memorabilia or ideas

The P&C can collect and copy photos or drawings and are happy to chat with anyone willing to share stories.

Please contact: broomeprimarypc@gmail.com



Broome Primary School
is celebrating their

125 Year Anniversary

Our P&C are putting together a
commemorative book

We would love your stories
and photos of our school

broomeprimarypc@gmail.com



P&C Meeting

Our next P&C Meeting will be held in Week 8 on Tuesday 9 June at 5:00pm in the BPS Staff Room. Everyone is welcome to attend.

BPS LUNCH ORDERING



Canteen 2026

Our Diny Diny Canteen will operate
Monday – Thursdays
Please order via the Flexischools
app by 8:15am or via the tuckshop.



Pica's Kitchen is available to order
every Friday for Big Break only.
Please order via
schoolslunchonline.com.au by 8am.





Diny Diny Lunch Specials Term 2 2026

Monday	Tuesday	Wednesday	Thursday
 Lasanga Mac & Cheese	 Tacos	 Sausage Roll Meat Pie	 Meatball Sub

Order at the canteen window or through
Flexischools app before 8.15am

Be You Committee News





At Broome Primary School, we know children learn best when they feel happy, safe and connected. That's why Social and Emotional Learning is an important part of school life.

Through our *You Can Do It!* program, students learn skills that help them both in the classroom and in everyday life. Throughout the year, we focus on five important keys:

Confidence, Persistence, Organisation, Getting Along and Resilience.

This term, students from Years 1–6 have been learning about the **Getting Along** key. They have been practising how to be kind, respectful and supportive friends, how to work well with others, and how to solve problems calmly and positively.

Tips & Ideas

GETTING ALONG

Handling Peer Pressure

In order to effectively combat peer pressure, you should have a procedure you regularly follow when you see yourself ready to fall victim to it. State that knowing by heart the steps you can follow in the face of pressure from your friends will aid them in this.

An acronym is a word formed from the initial letters of each of the words in a series of things that they wish to remember. An acronym outlining the primary considerations of combatting peer pressure will allow you to recall these quickly when faced with a peer pressure situation. The message of the acronym word can help you to think rationally and to make independent decisions. The following peer pressure acronym – FRIEND – might stand for:

F Force
R Reject
I Insist
E Equal
N No
D Decide

This acronym might produce this thought sequence in the face of peer pressure:

"These so-called FRIENDS are trying to force me to do something I really don't want to do. My dilemma is that they might reject me if I don't do what they want me to do, and I wouldn't like that. They insist that I do what they say, as if I have no alternative. But my alternatives are equal to their demand. I have as much right to say, "no", as I have to say, "yes". It's up to me to decide, not them. So, I can, and will, say, "no" to them."

Tips & Ideas

GETTING ALONG

GETTING ALONG

Definition

- Being friendly towards others, including those who have different backgrounds and cultures.
- Being good at making friends.
- Solving problems without fighting and working well with others.
- Not expecting people to change to be like you.

Examples of Getting Along Behaviour

- Working together as a team with classmates on projects.
- Giving everyone a chance to speak and contribute.
- Listening and not interrupting when someone else is speaking.
- Talking rather than fighting when someone behaves unfairly.
- Following classroom rules.
- Helping someone who has a problem.

Positive Attitudes/Self-Talk

- **Accepting Everyone** – It's OK for people to be different from me. Everyone deserves to be treated respectfully. It also means recognising that everyone from time to time acts inconsiderately and not making overall judgments of people's character ("good person," "bad person") based on their differences or behaviour.
- **Thinking First** – If something doesn't go my way, I need to stop and think before I react.
- **Following Rules** – By following school and home rules, I will live in a world where everyone can communicate, feel safe and enjoy learning.

Meet our YCDI best friend Gabby Getalong!

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Tips & Ideas

GETTING ALONG

ANGER THERMOMETER



RAGE/FURY

HOW YOU ACT

- Swear
- Yell
- Break things
- Slam door
- Hurt someone

CONSEQUENCES

- People get angry
- Punishment
- No negotiation



MEDIUM ANGER

- Say angry things
- Sound angry
- Look angry
- Do not hurt someone
- Do not break things

- People do not listen
- You do not get what you want



ANNOYED

- Calmly express what you feel and want
- Look disappointed

- People listen more willingly to compromise

When someone treats you unfairly or acts very negatively, you have a choice about how upset you will feel and act. You can choose to be furious, angry, or annoyed.



You Can Do It!
Education Australia

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Tips & Ideas

GETTING ALONG



GETTING ALONG IN DIFFICULT SITUATIONS

One important idea to keep in mind for better relationships is this. When you get extremely angry with people for their unfair or disrespectful behaviour, your own behaviour can become hostile and aggressive. The result? You pay the price because the other people will not wish to change their behaviour. And if these people have more power than you like parents or teachers, they will more often than not penalise you for your aggressive behaviour.

Similarly, when you are very shy with others, you tend to withdraw from social contact. The result? You can become isolated and sometimes lonely.

So, learning to manage your anxiety and anger will definitely lead to better relationships.

Coping with People Who Say or Do the Wrong Thing

One of your parents, teachers, or classmates may have 'off' days. They may be overly critical, unfair or, at times, nasty.

As you may have no choice but to be with this kind of person, a helpful way to cope with them is to think to yourself, "This person's difficult behaviour probably has more to do with their own personality, the way they were brought up, or their own current problem, than it does with me. I can still like (or love) this person, even though I dislike some or a lot of their behaviour."

Accepting Everyone

One of life's lessons that is good to learn is that no one is perfect. This applies to teachers, parents, friends, and ourselves. It's human to make mistakes and to act unfairly sometimes. This is important to understand because a key to managing anger is learning to put up with other people, even when they act unfairly and make mistakes.



You Can Do It!
Education Australia

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We must understand that a person's actions may be "bad," but that does not mean that the person himself is "bad." So, when parents are too strict, teachers too unfair, friends too rude, don't think to yourself, "People should always act considerately, and when they don't, they are bad and deserve to be punished." Tell yourself instead, "While I prefer others to act fairly, I know from time to time they won't. When they don't, it doesn't mean that everything about them is bad. They don't deserve to be harshly punished, even when they act badly."

Assertive Behaviour

A good alternative to being aggressive or to being shy/ passive is being 'assertive.' When you're assertive, you state clearly and directly your honest feelings, thoughts, and desires, as well as your hopes for the future. You stick to the facts and make your own choices.

When speaking assertively, rather than raising your voice or mumbling, you use a confident, warm, and yet firm tone of voice. Wear a relaxed expression and look directly at the person to whom you are speaking. When someone else acts unfairly, sensibly think to yourself, "I would prefer that this person not act this way. If he or she continues, I'll never get what I want. I'd better let him or her know that I dislike what he or she is doing without getting angry. I must tell him or her that I would like this behaviour to change. If I don't stand up for myself, no one will."

When faced with new people and social situations, sensibly think to yourself, "I'll get involved and will try to meet someone who is interesting. If I'm just myself, no one will hate me. If someone doesn't seem to like me, that's disappointing, but it's not the end of the world. I'm still me."

Seeking Help

When you have tried everything within your power to feel OK about yourself and your relationships, you may find that they still aren't going well and that you still feel crummy. At these times don't be afraid to speak with a counsellor or a trusted friend. Never think that others are too busy for you or are not interested in you. Friends (and counsellors) like to offer help to others who have problems.

Information for Families




BROOME PRIMARY SCHOOL
 Term 2 20 April 2026 – 03 July 2026

2026
 SCHOOL PLANNER

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday
April	Week 1	20 Students Return Kindergarten	21	22 Kindergarten	23	24 ANZAC Assembly
	Week 2	27 Anzac Day	28 No School for Students Staff Training School Board Meeting	29 Kindergarten	30	1 West Kimberley Career Expo Kindergarten
May	Week 3	4 Kindergarten	5	6 Kindergarten	7 P&C Meeting	8 Assembly - Year 5 B1
	Week 4	11 Kindergarten	12	13 Kindergarten	14	15 BPS Cross Country Kindergarten
May	Week 5	18	19	20 Kindergarten	21 School Photos	22 Assembly - Year 2 G3 School Photos
	Week 6	25 Yr 6 Camp Kindergarten	26 Yr 6 Camp Sorry Day	27 Yr 6 Camp Reconciliation Week Kindergarten School Photos	28 Yr 6 Camp Reconciliation Week	29 Yr 6 Camp Reconciliation Week Kindergarten
June	Week 7	1 WA DAY	2 Reconciliation Assembly	3 Kindergarten	4 P&C Meeting	5 Interschool Cross Country
	Week 8	8 Kindergarten	9	10 Kindergarten	11	12 Assembly - Year 3 G1 Kindergarten
June	Week 9	15 Kindergarten	16	17 Kindergarten	18 Interschool Netball / Football Carnival	19
	Week 10	22 Kindergarten	23	24 School Reports released Kindergarten	25	26 Reconciliation Walk Kindergarten
June/July	Week 11	29 NAIDOC Week Kindergarten	30	1 Kindergarten	2 NAIDOC Activity Day	3

2026 Term Dates for Students
 Term 1: Monday 2 February - Thursday 2 April
 Term 2: Monday 20 April - Friday 3 July
 Term 3: Tuesday 21 July - Thursday 24 September
 Term 4: Monday 12 October - Thursday 17 December

2026 No School for Students - Staff Training Days
 Term 2: Tuesday 28 April
 Term 3: Monday 20 July
 Term 4: Friday 25 September
 Term 4: Friday 18 December







KindiLink is back for 2026!

Broome Primary School is excited to welcome back our existing KindiLink families and warmly invite new families to join us!



KindiLink begins **Week 2** and will run:

-  Tuesdays & Thursdays
-  8:00am – 11:00am

Come along for fun, learning and connection in a relaxed and friendly environment.

 Location: Wubagarra Kindergarten – **Walag Room**

Simply register when you arrive.
We can't wait to see you there! ❤️

2026 SCHOOL TERM DATES

Term 1: Monday 2 February – Thursday 2 April

Term 2: Monday 20 April – Friday 3 July

Term 3: Tuesday 21 July – Thursday 24 September

Term 4: Monday 12 October – Thursday 17 December

2026 STAFF DEVELOPMENT DAYS

Term 1: Thursday 29 January / Friday 30 January

Term 2: Tuesday 28 April

Term 3: Monday 20 July / Friday 25 September

Term 4: Friday 18 December



eRideables WA road safety laws, only people aged 16 and over are permitted to use eRideables or eBikes with the motor engaged.

Starting Term 1, 2026 (from 2 February), students under 16 years old will not be allowed to use eRideables or eBikes on school grounds.

This applies to all WA public schools to support student safety and ensure compliance with road safety legislation. For more information about eRideable purchasing tips and safe

What to pack for Crunch&Sip®

Grab and go
A whole carrot, celery stick or apple is perfect for older kids - no chopping required!

Chopped
Fill a container with chopped vegetables or fruit such as cucumber or lettuce sticks, broccoli bits or chopped onion. Don't forget a fork for juicy vegetables and fruit!

Canned
Fresh is the preferred choice but canned veggie or fruit is fine if you're in a pinch. Don't forget to pack a spoon!

Finger foods
Pack sugar snap peas, cherry tomatoes, corn kernels, grapes or strawberries in a container.

Water
A clean bottle filled with plain water.

Not allowed
All other foods and drinks are not permitted for Crunch&Sip® including:

- other drinks (e.g. fruit or vegetable juices)
- fruit or vegetable products (e.g. fruit leather, popcorn, fruit or vegetable breads)
- fruit canned in syrup or jelly or with artificial sweeteners
- flavoured or marinated canned and bottled vegetables
- foods other than fruit or vegetables (e.g. cheese cubes, yoghurt, muesli bar, crackers)

Cooked
Pack steamed, mashed or roasted veggies or fruit if your child prefers different tastes and textures.

Dried fruit
Dried fruit like sultanas or apricots are allowed for Crunch&Sip® but should be limited.

Tips!
Be prepared
Make sure the veggies and fruit you pack for Crunch&Sip® are low mess and quick and easy to eat. Pre-chopped veggies are ideal and can be prepared ahead of time. To maintain freshness store in an airtight container in the fridge, cover with a wet paper towel for added moisture.
Bite sized pieces for little ones
Chop small whole fruit and vegetables like grapes and cherry tomatoes into halves or quarters for younger children to reduce the choking hazard.
Hygiene
Wash vegetables and fruit. Make sure your child's water bottle is cleaned regularly and clearly marked with their name.
Crunch the rainbow
Choosing different coloured vegetables and fruits keeps it interesting and is good for health! Go red with tomatoes or strawberries, green with snow peas or green beans, orange with capsicum or a mandarin, purple with purple carrots or grapes, and white with cauliflower or bananas.
Take the veg pledge
Research shows that while most kids eat enough fruit, only 10% consume enough vegetables. Sending vegetables for Crunch&Sip® is a great way to develop healthy habits and boost those numbers!

Don't forget to pack Crunch&Sip® every day

Crunch&Sip® is a set time for children to eat vegetables or fruit and drink water in the classroom

Water + **Veggies** or **Fruit**

crunchandsip.com.au



-  Available 24/7 across the country
-  Confidential & anonymous
-  Aboriginal & Torres Strait Islander Crisis Supporters
-  Accessible by any phone in Australia
-  Culturally Safe Space
-  First national support line for Aboriginal & Torres Strait Islander people in crisis

CONTACT US

For all general enquiries, please email enquiries@13yarn.org.au

For all media enquiries, please email media@13yarn.org.au



Feeling worried or no good?

We will take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

13 92 76

This initiative is funded by the Australian Government, Department of Health

Gayaa Dhuwi (Proud Spirit) Australia
This service has been developed in collaboration with Gayaa Dhuwi



13YARN [Thirteen YARN] is the first national crisis support line for mob who are feeling overwhelmed or having difficulty coping.

We offer a confidential one-on-one yarning opportunity with a Lifeline-trained Aboriginal & Torres Strait Islander Crisis Supporter who can provide crisis support 24 hours a day, 7 days a week. 13 YARN empowers our community with the opportunity to yarn without judgement and provide a culturally safe space to speak about their needs, worries or concerns.

If you, or someone you know, are feeling worried or no good, we encourage you to connect with 13YARN on 13 92 76 (24 hours/7 days) and talk with an Aboriginal or Torres Strait Islander Crisis Supporter.

This is your story, your journey and we will take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

Our vision is to achieve a nation free of suicide. We know the current statistics for suicide and self-harm for Aboriginal people are disproportionately high. To tackle this problem head-on, this service will be led by an Aboriginal and Torres Strait Islander Advisory Board and employ professionals in suicide prevention and crisis support utilising Lifeline's extensive experience and infrastructure.



We take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

13YARN is an Aboriginal & Torres Strait Islander crisis support line funded by the Australian Government with the support of Lifeline and developed in collaboration with Gayaa Dhuwi (Proud Spirit) Australia. It is run by Aboriginal and Torres Strait Islander people.

We have co-designed this line using Lifeline expertise with several Aboriginal mental health professionals including VACCHO, Black Dog Institute Aboriginal Lived Experience team and the Centre for Excellence in Suicide Prevention along with input from Torres Strait Islander, remote, regional, and urban peoples with lived experience.

We work to explore options for ongoing support and community members will always be reassured they will be connected to another Aboriginal and Torres Strait Islander person who will understand where they are coming from and value knowing HOW to listen, without judgement or shame.

Call us for a YARN 13 92 76

Adult Mental Health Support Lines

[13 Yarn](https://www.13yarn.org.au/) (an Aboriginal and Torres Strait Islander crisis support line): 13 92 76

[Lifeline](https://www.lifeline.org.au/) : 13 11 14 & [Lifeline Crisis Text Service](https://www.lifeline.org.au/crisis-text-service/) : 0477 13 11 14

Here For You Support Line: 1800 437 348

Kids and Youth Mental Health Support Lines

[headspace](#) (12 to 25-year-olds, family and friends, seven days a week from 9am to 1am AEST): 1800 650 890

[Kids Helpline](#) : 1800 551 800 (5 to 25-year-olds)

[Youth Beyond Blue](#) : 1300 224 636 (12 to 25-year-olds)

Contact Us



Broome Primary School

38 Weld St

PO BOX 1744

Broome WA 6725

PH: 08 9194 7500

E: broome.ps@education.wa.edu.au

Office Hours: Monday - Friday 7.30am - 3.00pm

School Hours: Monday - Friday 8.00am - 2.10pm

Visit us on the web by clicking [here](#).

Find us on Facebook [here](#)